

# TOP GALE TOOLS

MAKE ONLINE ASSIGNMENTS A BREEZE WITH YOUR LIBRARY RESOURCES

When you need to find a trusted source for an assignment, or have a research project to complete, access the library's Gale resources anytime, anywhere, and on any device with an internet connection at

## DISCOVER TRUSTED SOURCES

After running a search, **FILTER YOUR RESULTS** to narrow search results by **Date Published**, **Subject**, **Document Type**, **Content Level**, and more. Or select **Search Within** and submit additional terms to refine a search.

Visually analyze search results with **TOPIC FINDER**. Discover the context of search terms and uncover hidden connections.

Simply click a result's title to access the item.

The screenshot shows the Gale search results page. At the top, there's a search bar and navigation icons. Below, it displays 'SHOWING RESULTS FOR' with filters for 'Magazines (30)', 'Academic Journals (39)', 'News (510)', and 'Videos (3)'. A search filter is set to 'With Full Text'. The search terms are 'Subject: "mental health" AND Keyword: teenagers'. A result snippet is visible: 'South African study highlights links between teenagers' low language ability and poor mental health'. To the right, a 'FILTER YOUR RESULTS' panel offers options for 'Date Published', 'Subjects', 'Document Type', 'Publication Title', 'Sections', and 'Lexile Measure'. Below that, a 'TOPIC FINDER' tool is shown, which is a colorful word cloud of related terms including 'Mental Health Services', 'Risk', 'Children', 'Social Media', 'Youth', 'Family', 'Support', 'Life', 'Mental Illness', 'Youth Byline', 'Helping', 'United States', and 'Parents'. A 'Start the Topic Finder' button is at the bottom of this tool.

## SIMPLIFY ASSIGNMENTS AND RESEARCH

Use **CITE** to generate MLA, APA, or Chicago style citations. Save or export to EasyBib, NoodleTools, and more, or simply copy and paste the citation to create a quick bibliography or Works Cited.

**DOWNLOAD** or **PRINT** sources, or click **SEND TO...** to **Email** or export the result to your **Google Drive™** or **Microsoft OneDrive™** account.

Create a persistent URL back to practically any page with **GET LINK**. Post the link on discussion boards to support your statements, or share the link with classmates when working on group projects.

**TRANSLATE**, change **FONT SIZE**, or **LISTEN** to any article to support your needs and preferences.

Click and drag your mouse to select document text and add **HIGHLIGHTS AND NOTES**. Keep track of main ideas in individual documents, or color-code themes across sources to make it easier to compile research projects. Be sure to take your work with you—**Download**, **Print**, or **Send To...** email, **Google Drive™** or **Microsoft OneDrive™** before closing the resource.

The screenshot shows the Gale article page for 'The Major Issue of Mental Health'. At the top, there's a navigation bar with 'My Library', 'Change Databases', 'English', and 'Sign in with Google/Microsoft'. The article title is 'The Major Issue of Mental Health'. Below the title, there's a citation: 'Author: Karen Zraick, Date: Feb. 26, 2019', 'From: The New York Times, Publisher: The New York Times Company', and 'Document Type: Survey, Length: 622 words, Lexile Measure: 1390L'. The main text block starts with 'Most American teenagers -- across demographic groups -- see depression and anxiety as major problems among their peers, a new survey by the Pew Research Center found.' A 'HIGHLIGHTS AND NOTES' tool is overlaid on the text, showing a highlighted sentence: 'The survey found that 70 percent of teenagers saw mental health as a big issue. Fewer teenagers cited bullying, drug addiction or gangs as major problems; those from low-income households were more likely to do so.' A note box is open below the highlight, containing the text 'Theories behind mental health issues'. The page also features a 'CITE' button, 'Send To...' options (Email, Google Drive, OneDrive), 'Download', 'Print', and 'Get Link' buttons. A 'More Like This' section is visible on the right side of the page.

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